

# Room Nine Tidbits

September 26, 2016

## Weekly Objectives

### Action Points:

- We will be making fresh applesauce this week in the classroom using apples, water, sugar and cinnamon. Please let me know if you **DO** **NOT** want your child to taste the applesauce.
- Please send 1 apple with your child to school by Wednesday this week.

First Grade Families,

This week, we will begin a thematic unit on Apples which will be integrated across the subjects. In Language Arts, we will use a procedural text (recipe) to make fresh applesauce in the classroom. In Science, we will weigh and measure apples using non-standard units. We will also compare and contrast facts and tall tales with a study of Johnny Appleseed. Each student will create a poster to show what they learned about Johnny Appleseed.

Weekly Objectives are:

- Reading/Language Arts — Letter Sounds R, W, J, K

and Short E

Adjectives—Students will use adjectives to describe a noun and identify adjectives in a sentence.

Tall Tales—Johnny Appleseed, compare and contrast facts and tall tales

- Math — Finish Unit 2: Compose, Decompose and represent numbers to 99
- Science — Measure length using non-standard units such as paper clips and Unifix cubes

Measure mass using pan

balances and cubes

- Social Studies — Understanding history. Students will identify contributions of key people in History.

Looking forward to a great week!

Ms. Brown

### Dates to Remember:

Spirit Night- No Homework	10/5
Principal's Coffee (PK-2)	10/7
Camp Out	10/8
Early Dismissal	10/11
No School- Fall Holiday	10/12



## Spelling Dictations

Spelling words are differentiated based on the beginning of year Words Their Way spelling assessment. Spelling dictations will be a list of words to include weekly spelling words, high frequency words (2 words a week sent home written at the top of spelling sort) and "nonsense" words using the weekly spelling pattern.

Please practice at least 10 words with your child each night so that they are prepared for their spelling dictation to have any 8-10 words from their list. If your child's sort has less than 10 words, please have them do an activity with all the words they have. Thank you for your support.

## VIPS

In order to volunteer in our classroom or chaperone Field Trips, you must be approved through the school VIPS program. **Please note this must be redone every year!** If you are not on our approved volunteer list, please contact Nellie Gonzales in the front office at:

ngonzal1@houstonisd.org